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*English Language Institute, Manhattanville College  
2900 Purchase Street, Purchase, NY 10577  
Phone: (914) 323-5271 Fax: (914) 694-5725  
Office Hours: Monday-Thursday 9am-5pm Friday 9am-4pm  
e-mail: ELI@mville.edu  
http://www.mville.edu/ELI*
### DAYTIME COURSES

<table>
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### EVENING COURSES

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### WEEKEND COURSES (See Pages 11-12 for weekend course information)

- ELI 2427 04  CROSS-CULTURAL COMMUNICATION (40 HRS CREDIT) SAT/SU JAN 24 & 25 9AM-5PM
- ELI 2827 04  CROSS-CULTURAL COMMUNICATION (20 HRS CREDIT) SAT/SU JAN 24 & 25 9AM-5PM

Days: M-Monday, T-Tuesday, W-Wednesday, R-Thursday, F-Friday, SAT- Saturday, SU-Sunday

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Please like our page on Facebook!

**Manhattanville College English Language Institute**

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**REGISTER EARLY TO GET THE COURSES YOU WANT AND AVOID A LATE FEE!**
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<td>APR 11 &amp; 12</td>
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<td>MAY 2 &amp; 3</td>
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**DAYS:** M-Monday, T-Tuesday, W-Wednesday, R-Thursday, F-Friday, SAT-Saturday, SU-Sunday

Certificates for each ELI course are given at the end of each session
General Course Descriptions, Dates & Fees

- All General Courses are worth 20 hours per session toward J-1 au pair education requirements
- Certificates for each ELI course are given at the end of each session
- Know the refund policies (page 13) before you register

Grammar and Conversation 5-6

In this course, students will review and improve their English grammar through exercises and readings and their conversation skills through various classroom activities that may include class discussions, television shows, and songs. Students should take the placement test at the back of the book before registering for this course.

Different Material Is Covered Each Session

Levels 5-6 (High Intermediate)

Day section

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Evening section

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<tr>
<td>ELI 2645</td>
<td>Spring II</td>
<td>Mar 17 – Apr 28  $165</td>
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</table>

Business English: Understanding Communication Style Preferences

Would you like to improve your ability to communicate effectively at work and at home with friends, family and co-workers? Learning about different communication style preferences can help you to improve your understanding of yourself and others. This course will examine communication preferences for several factors including how we like to gather information (details or big picture?), make decisions (facts or feelings?) and manage time (routine or flexibility?). Find out how recognizing differences in communication styles can help you to overcome conflicts and communicate with ease and grace!

Levels: 7, 8, or 9 (Low Advanced – Advanced)

This course is only offered Spring I

<table>
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Bilingual Blast: Spanish & English I

Learn Spanish while improving your English. Students will study Spanish at a beginning level while improving their knowledge of English grammar and vocabulary. Please call the ELI for information about the level of Spanish.

English Levels: 5, 6, 7, 8, 9

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<tr>
<td>ELI 2610</td>
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<td>Mar 16 – Apr 27 $165</td>
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Business English: Becoming A More Effective Leader

No matter if your daily responsibilities include working at home or in a business setting, you can always benefit from expanding your leadership skills. This course will review several leadership models and will help you to understand your own preferences and how to stretch your skills to become a more effective leader. Class discussions will include learning how to adapt your leadership style to different situations, how to recognize and respond to different conflict styles and how to understand different verbal and non-verbal cues when communicating with others.

Levels: 7, 8, or 9 (Low Advanced – Advanced)

This course is only offered Spring II

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<tr>
<td>ELI 2317</td>
<td>Spring II</td>
<td>Mar 16 – Apr 27 $165</td>
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</table>
Vocabulary & Conversation Skills Builder
Increase your vocabulary and improve your listening comprehension and communication skills. A variety of materials, strategies and activities will be used to stimulate the acquisition and use of target vocabulary and idiomatic expressions. Join this class to learn more of the vocabulary you need to express yourself!

*Different Material Is Covered Each Session*

Levels: 2, 3 or 4 (Low Intermediate-Intermediate)

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<th>Time</th>
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<td>ELI 2156</td>
<td>Spring II</td>
<td>Mar 17 – Apr 28</td>
<td>$165</td>
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</table>

Business English: Look Good, Feel Great – Fashion for a More Confident You!

What’s on your ‘wish list’ for the future? Fashion stylist or innovator, student, teacher, CEO, entrepreneur, or ……………?

The SKY’S the Limit! Whatever your stage in life, wherever and whoever you are now - or hope to be in the future - knowing you look good is a first step in gaining the inner and outer confidence that can help you to achieve your goals. Join this fun and inspiring course to learn the key elements in developing a personal style and inner confidence. Group and pair work, individual and collaborative presentations will allow you to discuss and practice these elements. Imagine – walking into a meeting, a job interview, a room full of people knowing and feeling that you are presenting the best you!

Levels: 7, 8, or 9 (Low Advanced – Advanced)

*This course is only offered Spring I*

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<td>$165</td>
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Business English: Introduction to The Fashion Industry

Do you love fashion? Have you ever wondered what it would be like to work in the fashion industry but you don't know exactly where your talents lie? This course will give students an overview of the fashion industry including merchandising, design, production and marketing of fashions from concept to consumer. Students will gain an understanding of how the industry works, both in the U.S. and internationally. This will be an interactive course where students will try their hand at such things as fashion design, fashion forecasting, fashion merchandising and marketing and learn about the particular careers they may want to pursue.

Levels: 7, 8, or 9 (Low Advanced – Advanced)

*This course is only offered Spring II*

<table>
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<tr>
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- All General Courses are worth 20 hours per session toward J-1 au pair education requirements
- Certificates for each ELI course are given at the end of each session
- Know the refund policies (page 13) before you register
Business English: Introduction to Documentary Film Production

Have you heard the expression “a picture is worth a thousand words”? This is your opportunity to learn how to take your story and turn it into a documentary film. Whether it’s a personal story – yours or one of human interest, a look at a historical event, or a social or cultural trend, a story told visually on film or tape can add an element of excitement not always possible on paper. Just as “film is a collaborative art” in this interactive class, students will work together as they explore the essential steps in the production of a documentary film. Students will view and discuss various aspects of professional documentaries as they progress toward the possibility of making their own documentaries. Join this class to take the first steps in seeing your name on the big screen!

Levels: 7, 8, or 9 (Low Advanced – Advanced)

Sec. 1 Wednesday 9:30 am – 12:30 pm
ELI 2336 Spring I Jan 21 – Mar 4 $165
ELI 2336 Spring II Mar 18 – Apr 29 $165

Business English: First Impressions - Opening the Door to Success!

What is the first thing you notice when you meet someone for the first time? Is it their appearance? Their body language? The expression on their face? The way they speak? How does that first impression affect what you think of them, or the way you will interact with them going forward? In this interactive class, you will learn how these, and other, key elements combine to create a first, and often lasting, positive or negative impression. Gain a competitive advantage in business and personal life by discussing and practicing the verbal and non-verbal behaviors that create a positive impression from the first “hello” to the interview to the “welcome to the company” conversation.

Different Material is Covered Each Session
Levels: 7, 8, or 9 (Low Advanced-Advanced)

Sec. 1 Wednesday 9:30 am – 12:30 pm
ELI 2333 Spring I Jan 21 – Mar 4 $165
ELI 2333 Spring II Mar 18 – Apr 29 $165

Certificates for each ELI course are given at the end of each session.

AU PAIRS

All General Courses are worth 20 hours per session toward your J-1 au pair education requirement.

Please check with your au pair agency for exact information about required hours & credits. See page 15 for more information.

KNOW THE REFUND POLICY BEFORE YOU REGISTER!
REFUND POLICIES CAN BE FOUND ON PAGE 13
### Intensive (IEP) Courses

Placement tests are administered at the ELI for all Intensive (IEP) classes. Students are placed in the appropriate class level based on the results of these tests.

---

#### Intensive Grammar

Analyze the elements and patterns of the English sentence. Recognize and correct sentence-level errors. Practice grammar topics using all the basic language skills.

*Different Material Is Covered Each Session*

<table>
<thead>
<tr>
<th>Level: Placement Test. See Page 14 For Details.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sec. 1</td>
</tr>
<tr>
<td>ELI 1030</td>
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<tr>
<td>ELI 1030</td>
</tr>
</tbody>
</table>

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#### Intensive Conversation

Develop conversation skills for academic and every day life. Enhance listening comprehension and practice using idioms and vocabulary through interactive exercises, individual student presentations and small group activities.

*Different Material Is Covered Each Session*

<table>
<thead>
<tr>
<th>Level: Placement Test. See Page 14 For Details.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sec. 1</td>
</tr>
<tr>
<td>ELI 1031</td>
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<tr>
<td>ELI 1031</td>
</tr>
</tbody>
</table>

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#### Intensive Reading

Improve key skills: identify main ideas, recognize inferences, and practice organizational and rhetorical strategies. Use context clues and build vocabulary through readings from sources such as books, newspapers, and magazines.

*Different Material Is Covered Each Session*

<table>
<thead>
<tr>
<th>Level: Placement Test. See Page 14 For Details.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sec. 1</td>
</tr>
<tr>
<td>ELI 1033</td>
</tr>
<tr>
<td>ELI 1033</td>
</tr>
</tbody>
</table>

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#### Intensive Writing

Improve clarity, accuracy and style in written English. Depending on level, focus on sentence structure, academic paragraph and essay format.

*Different Material Is Covered Each Session*

<table>
<thead>
<tr>
<th>Level: Placement Test. See Page 14 For Details.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sec. 1</td>
</tr>
<tr>
<td>ELI 1032</td>
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<tr>
<td>ELI 1032</td>
</tr>
</tbody>
</table>

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#### Intensive TOEFL Preparation

Learn test-taking strategies, practice taking the TOEFL exam, and increase your confidence to improve scores. This course focuses on all areas of both the Institutional and the Internet Based TOEFL exams: listening, structure, reading, writing, and speaking. Students are placed in one of two levels according to a placement test.

*Different Material Is Covered Each Session*

<table>
<thead>
<tr>
<th>Level: Placement Test. See Page 14 For Details.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sec. 1</td>
</tr>
<tr>
<td>ELI 1034</td>
</tr>
<tr>
<td>ELI 1034</td>
</tr>
</tbody>
</table>

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#### Intensive ESL Through American Culture

This content-based course focuses on a specific aspect of American culture such as music, film, literature, or history. Courses vary according to level, session, and instructor.

*Different Material Is Covered Each Session*

<table>
<thead>
<tr>
<th>Level: Placement Test. See Page 14 For Details.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sec. 1</td>
</tr>
<tr>
<td>ELI 1035</td>
</tr>
<tr>
<td>ELI 1035</td>
</tr>
</tbody>
</table>

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#### American Pop Culture: Critical Issues

In this course students will analyze major developments in American pop culture from 1950 to present, examine the ways in which pop culture reflect American values, and explore various roles it plays in our lives. Students will also analyze how critical factors such as ethnicity, race, gender, class and age are shaped by popular culture.

<table>
<thead>
<tr>
<th>Level: Placement Test. See Page 14 For Details.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sec. 1</td>
</tr>
<tr>
<td>ELI 3215</td>
</tr>
<tr>
<td>ELI 3215</td>
</tr>
</tbody>
</table>

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For info, see Page 7 or contact: eli@mville.edu or (914) 323-5271
English Language Institute
Manhattanville College

SPRING 2015 AU PAIR TUITION OPTIONS
For INTENSIVE COURSES

Compared to the ELI’s General Courses, **INTENSIVE COURSES** are more academically oriented, requiring homework and exams. The classes are smaller and there is more individual attention. Teachers generate a written final report with a letter grade.

--- Course descriptions for all INTENSIVE courses can be found on page 6 ---

### FULL TUITION OPTION for Intensive Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Tuition</th>
<th>Hrs.</th>
<th>(Grade of B or higher, 2x the actual hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IEP Grammar</td>
<td>$540</td>
<td>30</td>
<td>(60 hrs for $540)</td>
</tr>
<tr>
<td>IEP Conversation</td>
<td>$540</td>
<td>30</td>
<td>(60 hrs for $540)</td>
</tr>
<tr>
<td>IEP Reading</td>
<td>$370</td>
<td>20</td>
<td>(40 hrs for $370)</td>
</tr>
<tr>
<td>IEP Reading includes “Themes in American Literature”</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IEP Writing</td>
<td>$370</td>
<td>20</td>
<td>(40 hrs for $370)</td>
</tr>
<tr>
<td>IEP TOEFL</td>
<td>$370</td>
<td>20</td>
<td>(40 hrs for $370)</td>
</tr>
<tr>
<td>IEP ESL thru Amer. Culture</td>
<td>$370</td>
<td>20</td>
<td>(40 hrs for $370)</td>
</tr>
<tr>
<td>IEP ESL thru Amer. Culture includes “American Pop Culture: Critical Issues”</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SPECIAL (Limited) AU PAIR TUITION OFFER for Intensive Courses:

*Double hours NOT available with this offer*

*Students are limited to 2 classes/session (as available) at this special rate*

<table>
<thead>
<tr>
<th>Course</th>
<th>Tuition</th>
<th>Hrs.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>IEP Grammar</td>
<td>$250</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>IEP Conversation</td>
<td>$250</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>IEP Reading</td>
<td>$165</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>IEP Writing</td>
<td>$165</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>IEP ESL through American Culture</td>
<td>$165</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>IEP TOEFL</td>
<td>$195</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

*Actual hours awarded based on attendance only*

*Written Final Report not included with this offer*

Please contact our office at (914) 323-5271 as soon as possible if you are interested in this special offer as the number of spaces in these classes, at the special tuition rate, is limited.

<> Non- Intensive Refund Policy applies <>

Prices are for tuition only. Books or material fees are required for all classes at an additional cost.
Placement test required for all Intensive courses. See page 14 for details.
English Language Institute
Manhattanville College

Special Spring 2015 Program for Our Neighbors
(Westchester/Lower Fairfield County Residents)

Morning Intensive Program

Monday – Friday 9:30 a.m. – 12:30 p.m.

Session I: January 20 – March 6
Session II: March 16 – May 1

Study:
Grammar, Conversation
Reading, Writing

Placement Test:
Session I: Wednesday, January 14th 9:30 a.m.
Session II: Wednesday, March 4th 9:30 a.m.

Tuition per session: $1,365*

plus $20 early bird registration fee* and $30 testing fee

~Non-Intensive Refund Policy Applies~
CLASSES for TOEFL TEST PREPARATION  
(also suitable for practice for ENGLISH SPEAKING ACADEMIC AND PROFESSIONAL SETTINGS)

These classes are for High Intermediate and Advanced Students (Levels 6, 7, 8, 9) who wish to prepare for:

- The Institutional TOEFL (paper-based) and/or the new iBT (Internet Based TOEFL)
- Speaking and writing “under time constraints” in Undergraduate and Graduate classes in American Colleges and Universities and/or English speaking professional settings

IMPORTANT TOEFL PREPARATION INFORMATION:

ETS (the Educational Testing Service) introduced a new TOEFL test – the iBT (Internet Based TOEFL) in 2005. This test replaced the CBT (Computer Based Test) previously offered. To find out more about the iBT go to www.ets.org/TOEFL.

TAKING THE iBT TEST: The iBT test is only administered at authorized centers. All registrations to take an iBT must be done online at: www.ets.org/TOEFL.

For students currently enrolled at Manhattanville’s ELI (English Language Institute), the ELI is authorized to continue to administer the Institutional TOEFL (ITP - a paper based TOEFL). The Institutional TOEFL may be used to demonstrate English language proficiency to businesses, universities abroad, and Manhattanville College. The results of this test cannot be used to gain admission to universities or colleges in the USA. Neither ETS nor the ELI can forward scores to other institutions. The test results can only be used to demonstrate language proficiency or for placement purposes. Students who take the Institutional TOEFL at Manhattanville College will receive a score report letter from the ELI and a score report from ETS.

NOTE: TOEFL test preparation gives you practice in applying the English language skills you already have to a TOEFL exam. To improve your English language skills you should enroll in one of the ELI’s skill based courses such as IEP Reading.

To meet the needs of students interested in the ITP (paper based Institutional TOEFL) and/or the iBT (Internet Based TOEFL) the ELI is offering the following classes:

**ELI 2171: TOEFL PREPARATION: (Listening, Structure, & Reading)**

Learn test-taking strategies for both the Institutional TOEFL (ITP paper-based) and the new iBT (Internet based TOEFL). This course focuses on listening, structure (grammar), and reading comprehension. Students will practice techniques and strategies for the more rigorous listening and reading comprehension sections of the iBT, along with practice for the structure section of the ITP. In addition, to prepare for the new iBT, note-taking techniques will be covered. The text used will be an iBT textbook*; supplementary materials will be used for the structure portion of the course. (*Note: different sections of the textbook used in this course will be used for ELI 2172 TOEFL Prep: Writing & Speaking.)

*Included in the cost of this course is an Institutional TOEFL test.*

**Different Material is Covered Each Session**

Levels: 6, 7, 8, or 9 (High Intermediate – Advanced)

This is the class to take if you are interested in taking the ITP (paper-based Institutional TOEFL)

If you are interested in preparing for the iBT (internet based TOEFL) - enroll in both ELI 2171 & 2172. You may enroll in both at once, or one at a time in any order.

<table>
<thead>
<tr>
<th>Sec.</th>
<th>Wed 9:30 am - 12:30 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELI 2171</td>
<td>Spring I</td>
</tr>
<tr>
<td>ELI 2171</td>
<td>Spring II</td>
</tr>
</tbody>
</table>

**Note:** The companion course, TOEFL Prep, Writing & Speaking, ELI 2172 (see page 10) will be offered as follows:

- **Daytime program:** Fall II and Spring II
ELI 2172: TOEFL PREPARATION: (Writing & Speaking)

Learn test-taking strategies for the Writing & Speaking sections of the new iBT. Practice both independent and integrated writing and speaking tasks. In independent tasks, you are asked to express or support an opinion on a topic; in integrated tasks you are asked to speak or write a response based on what is read AND heard. In these sections of the test, a limited amount of time is given to respond. Since this is similar to situations occurring in American academic and professional settings, this course can be helpful to non-native speakers wishing to improve their performance in “pressure” situations.

*The text used will be an iBT textbook. (*Note: different sections of the textbook used in this course will be used for ELI 2171 TOEFL Prep: Listening, Structure, & Reading.)

*Included in the cost of this course is a writing evaluation and a speaking evaluation utilizing the same scoring system as used for the iBT.*

Different Material is Covered Each Session

Levels: 6, 7, 8, or 9 (High Intermediate – Advanced)

This is the class to take if you are interested in an evaluation of your writing and speaking for the iBT (Internet based TOEFL) and/or you are interested in practicing short, timed writing and speaking tasks similar to those needed in pressure situations such as in an American classroom or in an English speaking professional environment.)

If you are interested in preparing for the iBT (internet based TOEFL) - enroll in both ELI 2171 & 2172. You may enroll in both at once, or one at a time in any order.

Limited enrollment: 12 students

This course is only offered Spring II

Sec. 1            Mon & Thurs  11:05 am - 12:30 pm
ELI 2172          Spring II    Mar 16 – Apr 27    $195

Comparison TOEFL: Writing & Speaking – IEP TOEFL - IEP Writing – IEP Conversation

<table>
<thead>
<tr>
<th>CLASS</th>
<th>Skill - Test Prep</th>
<th>Skill - Writing</th>
<th>Skill - Conversation (Listening &amp; Speaking)</th>
<th>Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOEFL, Writing &amp; Speaking</td>
<td>iBT – Writing &amp; Speaking</td>
<td>as needed for iBT only</td>
<td>as needed for iBT only</td>
<td>One level (larger class size than IEP)</td>
</tr>
<tr>
<td>IEP TOEFL</td>
<td>iBT – Listening, Reading, Writing, Speaking</td>
<td>as needed for iBT</td>
<td>as needed for iBT</td>
<td>Yes – placement test to determine (smaller class size than general class)</td>
</tr>
<tr>
<td>IEP Writing</td>
<td>Limited time spent on writing for the iBT</td>
<td>Academic &amp; general</td>
<td>as relates to writing task</td>
<td>Yes – placement test to determine (smaller class size than general class)</td>
</tr>
<tr>
<td>IEP Conversation</td>
<td>Limited time spent on Listening &amp; speaking for the iBT</td>
<td>As needed for conversation activities</td>
<td>Academic &amp; general, formal &amp; informal</td>
<td>Yes – placement test to determine (smaller class size than general class)</td>
</tr>
</tbody>
</table>
WEEKEND COURSES - SPRING I and SPRING II

Weekend Course Options and Student Requirements:

20 Hours Credit: Pre assignment and class hours
40 Hours Credit: Pre assignment, class hours and post-assignment*

*NO EMAIL ASSIGNMENTS ACCEPTED

ATTENDANCE IS MANDATORY FOR BOTH DAYS of WEEKEND COURSES

Cross - Cultural Communication
Expand your cultural awareness as you explore cultural patterns of the USA and other countries. Examine differences in ways of life, dominant attitudes, social relations, business practices and patterns of thinking; then, consider the impact of these differences on communication. Learn strategies to overcome communication barriers and improve intercultural communication. Participate in a wide variety of hands-on activities. Educational and entertaining!
(High Intermediate – Advanced)

Sat, Sun January 24 & 25 9am – 5pm (each day)
Attendance is MANDATORY for both days of this course

Spring I – Sec. 4
ELI 2427 40 Hours Credit Jan 24 & Jan 25 $345
ELI 2827 20 Hours Credit Jan 24 & Jan 25 $180

The “Early Bird” $20 registration period for this course ends at 4pm, Wednesday, January 14th. Registrations after that time incur the regular registration fee of $50.

Women in America & the World - Past and Present
In celebration of National Women’s History Month, this seminar will cover some of women’s struggles and victories in the process of forming a democratic country. We will also compare the role of women in various cultures and discuss how young women of today envision their role in a changing global society. Movies, music videos, and discussions will highlight this stimulating, thought-provoking weekend.
(High Intermediate – Advanced)

Sat, Sun March 14 & 15 9am – 5pm (each day)
Attendance is MANDATORY for both days of this course

Spring II - Sec. 4
ELI 2440 40 Hours Credit Mar 14 & Mar 15 $345
ELI 2840 20 Hours Credit Mar 14 & Mar 15 $180

The “Early Bird” $20 registration period for this course ends at 4pm, Wednesday, March 4th. Registrations after that time incur the regular registration fee of $50.

REFUND POLICY (TUITION ONLY):
100% - cancellation request must be received in writing no later than 4pm Wednesday, January 7th
50% - cancellation request must be received in writing no later than 4pm Wednesday, January 14th
All other fees are not refundable; no other refunds.

REFUND POLICY (TUITION ONLY):
100% - cancellation request must be received in writing no later than 4pm Wednesday, February 25th
50% - cancellation request must be received in writing no later than 4pm Wednesday, March 4th
All other fees are not refundable; no other refunds.

20 hours credit: Certificate presented at the end of the Sunday class meeting.
40 hours credit: Certificate mailed to the student after the post-assignment has been received* and accepted by the course faculty.
*NOS EMAIL ASSIGNMENTS ACCEPTED
American Film: Movies & Emotions
Fear, hope, love, insecurity, longing and ambition!
In this course we will examine the role of emotions and ambitions as portrayed in several different movies. Students will view and discuss the movies in detail, with a special emphasis on the director’s message and focus in each movie. Here’s your chance to be audience, commentator, and critic!
(High Intermediate – Advanced)
Sat, Sun     March 28 & 29       9am – 5pm (each day)
Attendance is MANDATORY for both days of this course
Spring II - Sec. 4
ELI 2442 40 Hours Credit  Mar 28 & Mar 29 $345
ELI 2842 20 Hours Credit  Mar 28 & Mar 29 $180
The “Early Bird” $20 registration period for this course ends at 4pm, Wednesday, March 18th. Registrations after that time incur the regular registration fee of $50.

The Real You
A course in self-discovery & self-improvement
How happy are you? How assertive are you?
Are you the jealous type? Are you a worrywart?
Could you be your own boss? What are your dreams telling you?
Get to know yourself better and find your ideal career through a variety of personality tests. Learn about different types of intelligence and identify your type. Whether you are into psychology or just want to understand yourself better, you will enjoy this informative and entertaining course.
(High Intermediate - Advanced)
Sat, Sun     April 11 & 12       9am – 5pm (each day)
Attendance is MANDATORY on both days of this course in order to receive ANY hours
Spring II – Sec. 4
ELI 2443 40 Hours Credit  Apr 11, Apr 12 $345
ELI 2843 20 Hours Credit  Apr 11, Apr 12 $180
The “Early Bird” $20 registration period for this course ends at 4pm, Wednesday, April 22nd. Registrations after that time incur the regular registration fee of $50.

Business English:
Creating and Managing a Positive Work Environment
Whether you are an employee or the boss, this course will help you understand how to create and maintain a positive work environment. Organizational topics such as methods of communication, management of difficult situations, motivation techniques, and styles of leadership will be examined and discussed. Students will become familiar with ways to provide incentives, offer positive reinforcement, and give constructive criticism - all essential parts of employee development and the creation of a harmonious work environment.
This interactive course will introduce you to the tools you’ll need to create an environment where your employees will be excited about coming to work with you!!! This class will provide you with personal insights to your communication and management style.
BONUS! These tips and techniques could also be useful in interactions outside the workplace
(High Intermediate – Advanced)
Sat, Sun     May 2-3       9am- 5pm (each day)
Attendance is MANDATORY on both days of this course in order to receive ANY hours
Spring II – Sec. 4
ELI 2438 40 Hours Credit  May 2, May 3 $345
ELI 2838 20 Hours Credit  May 2, May 3 $180
The “Early Bird” $20 registration period for this course ends at 4pm, Wednesday, April 15th. Registrations after that time incur the regular registration fee of $50.

REFUND POLICY (TUITION ONLY):
100% - cancellation request must be received in writing no later than 4pm Wednesday, March 11th
50% - cancellation request must be received in writing no later than 4pm Wednesday, March 18th.
All other fees are not refundable; no other refunds.

REFUND POLICY (TUITION ONLY):
100% - cancellation request must be received in writing no later than 4pm Wednesday, March 18th
50% - cancellation request must be received in writing no later than 4pm Wednesday, March 25th
All other fees are not refundable; no other refunds.

REFUND POLICY (TUITION ONLY):
100% - cancellation request must be received in writing no later than 4pm Wednesday, April 15th
50% - cancellation request must be received in writing no later than 4pm Wednesday, April 22nd
All other fees are not refundable; no other refunds.

For students who wish to stay in the area while taking a weekend course at Manhattanville College’s English Language Institute, the hotels found at the following link may offer a special rate for Manhattanville College students:
www.mville.edu/about/visit-the-campus/hotels.html
REFUND POLICIES

All refund requests must be submitted in writing and must contain student name, student ID# and course #(s). Refund requests must be received by the ELI by 4pm local time to be considered valid for that date.

E-mail to eli@mville.edu, fax to 914-694-5725, or mail to
English Language Institute
Manhattanville College
2900 Purchase Street
Purchase, NY 10577

**ALL REGISTRATION/TEST/LATE FEES ARE NON REFUNDABLE**

GENERAL (non-intensive) Courses:
- 100% refund BEFORE 1st 1 ½ class hours
- 50% refund BEFORE 2nd 1 ½ class hours
- NO REFUNDS AFTER 3 CLASS HOURS

INTENSIVE (IEP) Courses:
- 100% refund BEFORE 1ST Class Meeting
- 70% refund BEFORE 3rd Class Meeting
- 40% refund BEFORE 4th Class Meeting
- NO REFUNDS AFTER 4TH CLASS MEETING

WEEKEND Courses:
Refund Policies for Weekend Courses can be found with the Weekend Course listings on pages 11-12

REFUND POLICY FOR ALL IEP COURSE SPECIAL TUITION OFFERS

- 100% REFUND (tuition & placement test fee only) BEFORE IEP Placement Test Date
- 50% REFUND (tuition only) AFTER IEP Placement Test Date and BEFORE Start of IEP 1st Class Meeting
- NO REFUNDS AFTER 1ST CLASS MEETING
- ALL REGISTRATION/TEST/LATE FEES ARE NON REFUNDABLE
IMPORTANT INFORMATION

REGISTRATION

SP I: Registration begins Wed. December 10th
SP II: Registration begins Wed. February 4th

The English Language Institute reserves the right to cancel any course due to low enrollment.

Registration can be made by:
Phone: (914)323-5271  Mon-Fri 9am – 4pm
Email: ELI@mville.edu
FAX: (914)694-5725
Mail: ELI Manhattanville College
2900 Purchase St.
Purchase, NY 10577
(Do not mail cash)
In person: Monday – Friday 9am-4pm

All tuition and fees are due at time of registration.
Payment accepted by credit/debit card, check, or cash.

FEES FOR PART TIME STUDENTS

Registration Fees (per session)
**Early Bird Registration**
Register before:
4:00pm Tuesday, January 6th (SP I) or
4:00pm Monday, March 2nd (SP II)
and pay only a $20 registration fee

$50 Registration Fee for all registrations received after early bird deadlines - NO EXCEPTIONS

Placement Test Fees
(Only for students taking Intensive IEP Courses)

Placement Test Fee: $15/course

For students continuing in the same IEP course(s) for a second session in an academic semester, the placement test fee is only paid the first session of enrollment. (Exception: all students enrolled in Summer II session must take the placement test.)

Parking Decal Fee (per academic semester)
All cars parked at Manhattanville College by students must display a parking decal. Decals are $15 per semester (Fall, Spring, Summer).

Parking Decal application can be found on page 30

Textbook/Materials Fees
For each course taken, students must either purchase the required textbook or pay a $15 materials fee (if a textbook is not being used).

INTENSIVE PLACEMENT TEST

Required for students taking any Intensive (IEP) course. The test is administered at the ELI.

Test dates:
SP I: Wednesday, January 14th   9:30 am
SP II: Wednesday, March 4th   9:30 am

*An additional fee of $15 is charged for placement tests given on any unscheduled testing date.*

LAST DAY TO REGISTER / COURSE CHANGE

Before 4pm on the following dates:
Spring I   Friday, January 23rd
Spring II  Friday, March 20th

A student may make ONE course change* for any reason, at no charge. Any additional course changes are $15.

*Space must be available in selected course. Tuition will be adjusted as appropriate. No course changes after 3 class hours.

NO CLASSES

There are no classes on the following dates:

Monday, March 9th – Friday, March 13th
Manhattanville College Spring Break

~ Tuition & Fees subject to change ~

Registration deadlines and refund policies for Weekend Courses can be found with the Weekend Course listings on pages 11-12
Important Information For Au Pairs
(Visit our webpage: http://www.mville.edu/eli and click on “Au Pairs”)

COURSE CREDIT

Throughout the year, all of our NON-INTENSIVE classes are worth 20 hours per session toward your required education credits for your J-1 Visa. Throughout the year, weekend courses may be taken for 40 hours or 20 hours non-academic credit. See below for information about INTENSIVE courses.

80 Hours = 6 non-academic Credits; 40 Hours = 3 non-academic Credits; 20 Hours = 1.5 non-academic Credits

PLEASE CHECK WITH YOUR AU PAIR AGENCY FOR EXACT INFORMATION ABOUT REQUIRED HOURS & CREDITS

SPECIAL TUITION OFFER AVAILABLE TO AU PAIRS FOR INTENSIVE COURSES

********************************************************************************************

Contact the English Language Institute at (914) 323-5271 or eli@mville.edu OR
Ask Your Au Pair Counselor For Information About This Great Opportunity To Enroll In Smaller Classes
With More Individualized Attention ……(Limited Number Of Spaces In Each Course)

********************************************************************************************

Fall & Spring - Each Session

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intensive Grammar</td>
<td>30</td>
<td>Intensive Reading</td>
<td>20</td>
</tr>
<tr>
<td>Intensive Conversation</td>
<td>30</td>
<td>Intensive TOEFL Preparation</td>
<td>20</td>
</tr>
<tr>
<td>Intensive Writing</td>
<td>20</td>
<td>Intensive ESL Through American Culture</td>
<td>20</td>
</tr>
</tbody>
</table>

Summer - Each Session

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Course</th>
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<tbody>
<tr>
<td>Intensive Grammar</td>
<td>20</td>
<td>Intensive Reading</td>
<td>15</td>
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<tr>
<td>Intensive Conversation</td>
<td>20</td>
<td>Intensive TOEFL Preparation</td>
<td>15</td>
</tr>
<tr>
<td>Intensive Writing</td>
<td>15</td>
<td>Intensive ESL Through American Culture</td>
<td>15</td>
</tr>
</tbody>
</table>

The following courses* are part of the English Language Institute's Intensive Program:
*Not all courses are offered each session.

ELI 1030 Intensive Grammar       ELI 3213 Themes In American Literature
ELI 1031 Intensive Conversation  ELI 3214 Ways of Seeing
ELI 1032 Intensive Writing       ELI 3215 American Popular Culture
ELI 1033 Intensive Reading       ELI 3216 “Of Mice & Men”
ELI 1034 Intensive TOEFL Preparation ELI 3217 “The Crucible”
ELI 1035 Intensive ESL thru American Culture ELI 3218 Topics In Cross-Cultural Sociology
ELI 3210 Introduction to Fiction ELI 3219 Cultural Diversity In The U.S.A.
ELI 3211 Cross-Cultural Communication ELI 3220 “Twelve Angry Men”

These courses include homework assignments, presentations, projects, tests and final exams. The course requirements mean that you must devote time to your studies outside as well as inside the classroom.

In recognition of the extra commitment necessary to succeed in these classes, hours for Au Pairs taking these courses and paying the full tuition will be awarded as follows:

2 times the actual class hours will be awarded to students receiving the following final grades: B, B+, A-, A

For example: If you take ELI 1030 Intensive Grammar in Spring I and receive a grade of A-, you will receive 60 hours for the course

1-1/2 times the actual class hours will be awarded to students receiving the following final grades: C, C+, B-

Any student receiving a grade of C-, D, or F will receive credit for actual hours attended.
FREQUENTLY ASKED QUESTIONS

Why aren’t all courses 1 semester long?
• Shorter sessions allow students the opportunity to experience more courses.
• Many of the ELI students are au pairs. Shorter sessions make it easier for au pairs to fulfill their education requirement while staying within their visa and budget requirements.

Can I continue in a General class more than 1 session?
Yes. Most General ELI courses are on a semester cycle. This means that new material is presented each of the two sessions in a semester. Students are encouraged to enroll in more than 1 session of a course so that they can better master the skill(s) or material being presented.

Can I enroll in a class in any session or do I have to start in the first session of each semester (for example, Fall I, Spring I, or Summer I)?
Except when noted as a “continuation course” in the catalog, you are welcome to enroll in a class in any session. When necessary, teachers include a quick review of any material or procedures that new students may need to know.

Why doesn’t the ELI follow the same calendar as public or private schools do?
Because the ELI is a department of Manhattanville College, it follows the College calendar. This is the same as most college calendars in the US. Please check ELI class dates carefully so that you are aware of the differences between the ELI calendar and the public or private school calendars.

If my level on the placement test is 7, can I register for a lower level course (3, 4, 5 or 6)?
You may register for a lower level course, but we do not advise it. The material in courses lower than your placement level will probably be too easy for you and you will most likely be bored.

FAQs ESPECIALLY FOR AU PAIRS
(also visit our webpage: http://www.mville.edu/eli and click on “Au Pairs”)

Why can’t I do “make-up” assignments for more than 3 hours of missed class time (4.5 hours for Intensive Grammar and Intensive Conversation, and 4 hours in some summer session classes) in any 1 session?
When the ELI first introduced courses to fit the US government education requirement for au pairs, a discussion was held with au pair coordinators to make sure there would be no question that requirements were being met. 3 hours (4.5 hours in Intensive Grammar and Intensive Conversation, and 4 hours in some summer session classes) was the amount of time deemed reasonable.

I need a letter from the ELI stating that I am registered, or have taken, courses there. What should I do?
“Verification Forms” are available on the bookshelves outside the ELI main office. The form has spaces for you to indicate what you would like the ELI to verify. Once you have completed the form, bring it to the ELI main office. If you would like the verification letter mailed to you, please supply a self-addressed stamped envelope. Please allow 5 business days for verification letters to be processed.

What happens to my hours if the ELI or Manhattanville College cancels a class meeting?
Students receive the appropriate hours for any class meeting that the ELI or Manhattanville College has cancelled – for example, because of inclement weather.
DIRECTIONS TO MANHATTANVILLE COLLEGE

By Car

From Within Westchester:

From southern Westchester: North on Hutchinson River Parkway to Exit 27 at Route 120 (Purchase Street). Left onto Purchase Street – go past Manhattanville Road – entrance to the campus is on the left hand side.

From the west: East on Cross Westchester Expressway (I-287) to exit 8E (Westchester Ave). Follow ramp onto Westchester Ave. make second left onto Anderson Hill Road. Follow until 1st traffic light. Make right at traffic light onto Purchase Street. Entrance to the campus is on the right hand side.

From the north: South on I-684 to exit 1 (Manhattanville Road). Make left at end of exit and follow to end (Purchase Street). Make left onto Purchase Street. Entrance to the campus is on the left hand side.

From Connecticut

Merritt Parkway south to Hutchinson River Parkway south to exit 27 in New York (not in Connecticut). Turn right onto Route 120 (Purchase Street) and follow to campus on left.

OR

New England Thruway south to Cross Westchester Expressway (I-287) west to Hutchinson River Parkway north (exit 9). Hutchinson River Parkway north to exit 27 at Route 120 (Purchase Street). Left on Purchase Street to campus.

By Train

Metro North Railroad, Harlem Line from NYC Grand Central Terminal to White Plains. Then bus or taxi to campus.

Bus or Taxi

Anderson Hill Road bus (Bee-Line No. 12) or Taxi to the campus.

DIRECTIONS TO THE ENGLISH LANGUAGE INSTITUTE (ELI) ONCE YOU GET TO MANHATTANVILLE COLLEGE

When you enter the college, go to the parking lot on the right. Continue through the parking lot – the campus buildings will be on your left.

Continue past the buildings, take a left at the stop sign, and pass a small brick building “Barat House”. You can park in the lot just after Barat house. There is a path from that parking lot that leads uphill to the back door of the ELI wing.

Once you enter the ELI wing, follow the signs to the ELI Main Office.

OR,

When you enter the college, park in the lot on your right. Walk up the hill to the path between Benziger and Reid Hall (“The Castle”) Once you are on this path, Benziger will be on your right and the Castle on your left. Follow the path to the end and enter the double doors into Benziger. Turn left into the hallway and follow it to the end. Turn left again. The ELI wing is down the hall on the right. Turn right into the ELI wing and the ELI Main Office is on the left.

If you prefer, you may also get to the ELI by entering the main door to Reid Hall (“The Castle” - the building at the top of the hill) and asking the receptionist at the front desk to direct you to the ELI.

ELI Main Office phone: (914) 323-5271
PLACEMENT TEST

All Intensive Courses will have a Placement Test given at the English Language Institute. The date and time for this test are listed on the “Important Information” page under “Intensive Placement Test.”

* * * * * *

FOR ALL GENERAL and WEEKEND COURSES (listed on pages 3-5 and 9-12)

PLEASE TAKE THE PLACEMENT TEST THAT FOLLOWS.

(The results of this test will give you an approximation of your level for General Courses only. Please remember that it does not test your level of spoken English.)

Take all parts of the Placement Test in this catalog, then calculate your score using the Answer Key on Page 24.

The directions for determining your level are located at the end Part II of the Placement Test.

The three “Part 1” sections should be completed in 15 minutes and the three “Part 2” sections should be completed in 15 minutes (30 minutes total for the two parts).

It would be a good idea to take this test in a quiet room, away from any distractions.

Once you have determined your level, look through our course descriptions and choose a GENERAL course appropriate for your level.

Course levels are indicated under each course description.

(REMINDER: Information about the Placement Test for ALL INTENSIVE COURSES is on page 14 - the “Important Information” page.)
PLACEMENT TEST

I. Grammar – Part 1
Circle the letter of the correct word or phrase to complete each sentence or question.

Example:
Is she __________ her supper?

a. eat
b. eaten
c. eating
d. eats

Answer: ©

1. Who did they buy presents for?
They bought presents for _______.

a. their
b. they’re
c. them
d. ours

2. Tom works late at night, and _______.

a. usually sleeps he during the day
b. usually he sleep during the day
c. he usually sleep during the day
d. he usually sleeps during the day

3. Julie and Mia go to the movies about once every two months. In other words, they _______ go to the movies.

a. sometimes
b. always
c. never
d. once

4. Please _______ the milk in the refrigerator.

a. puts
b. putting
c. put
d. he put

5. Before the baby was born, I used to _______ a lot.

a. traveling
b. travel
c. traveled
d. did travel

6. It _______ raining last night.

a. were
b. weren’t
c. was no
d. wasn’t

7. A. Hi, Mom. Did anyone call?
B. Yes, Mary called. She _______ tomorrow.

a. was calling again
b. call again
c. ’ll call again
d. called again

8. _______ you been to Rome?

a. Can
b. Did
c. Has
d. Have

9. It was a long day at the office. I ____ home.

a. has just got
b. has just gotten
c. have just got
d. have just gotten

10. The dance group _____ many awards during the last ten years.

a. win
b. have won
c. wins
d. has won

11. I have three children. I need a house that is a little bit _______.

a. biggest
b. big
c. bigger
d. huge

12. Brian saw a fantastic movie that was very _______.

a. excited
b. excite
c. excites
d. exciting

13. Sharon needs to go on a diet. Unfortunately, the _______ she eats, the fatter she gets.

a. most
b. least
c. more
d. many

14. A. Why did you go to the bookstore across town?
   B. ______________ in Korean.

a. To buy special books
b. For buying special books
c. For buy special books
d. To buying special books

15. Mildred is in such good shape. She sets aside time __________.

a. for jog and running.
b. to running and jogging.
c. for running and jogging.
d. to run all of the days.
16. I am very disappointed! This restaurant is full, so ______________.
   a. we'll have to go here
   b. we'll have go here
   c. we'll have go someplace else
   d. we'll have to go someplace else

17. A. Can I speak with Mrs. Thomas, please?
   B. I'm sorry. She's ______________.
   a. with nobody now
   b. seeing with someone now
   c. with some peoples now
   d. speaking with somebody else right now

18. Joseph and Jo Ellen aren't talking about anyone in ____________.
   a. particular
   b. the particular
   c. a particular
   d. some particular

19. John and Sara have one car. Sarah asks, “John, can I use _________today?”
   a. cars
   b. car
   c. a car
   d. the car

20. The bus leaves in twenty minutes. We don’t have ___________ time.
   a. much
   b. many
   c. a lot
   d. none

II. Reading Comprehension – Part 1
Read the story. Then circle the letter of the best answer.

Joseph has always dreamed of becoming a writer. He writes all the time and has over fifty notebooks filled with his writings. Joseph writes funny stories, sad poems, and crazy songs. Sometimes he reads his stories aloud to different people, and sometimes he loans out his notebooks.

Joseph has shown his writings to some publishers. They think he writes very well. They told Joseph that he needs to do one thing: He needs to type up all his work on a computer. They told him that lots of people are a little afraid of computers.

Joseph is not just a little afraid of computers; he is truly terrified of them. Joseph has the same level of fear of computers that some people have of airplanes. He also doesn’t know how to type. He thinks that if he touches a computer it will blow up. Joseph does not know what to do.

1. What has Joseph always dreamed about?
   a. Becoming a writer.
   b. Filling his notebooks with his writings.
   c. Both of the above.
   d. None of the above.

2. What does Joseph write?
   a. Crazy stories, sad poems, and funny songs.
   b. Sad stories, funny poems, and crazy songs.
   c. Both a and b.
   d. None of the above

3. What does Joseph do with his writings?
   a. He loans out his notebooks.
   b. He reads his writings aloud.
   c. Both a and b.
   d. None of the above

4. What does the publisher want Joseph to do?
   a. To get over his fear of computers.
   b. To type his writings on the computer.
   c. Both a and b.
   d. None of the above.

5. What is Joseph going to do?
   a. He is going to type his stories on the computer.
   b. He is going to look at different occupations.
   c. He is going to ask the publisher for help.
   d. He doesn’t know.
III. Cloze Test – Part 1

Read the story. Then circle the letter of the best answer.

Jonathan has been going camping _________ he was five years old. He even _________ his very own original sleeping bag. Everyone wondered why he had _________ a zipper at the bottom _________ the sleeping bag. He explained that some people’s feet get hot while they’re _________ . With his design, they can unzip the zipper and cool off their feet.

1. a. when  
   b. since  
   c. then  
   d. from
2. a. developed  
   b. accomplished  
   c. destroyed  
   d. tried
3. a. putted  
   b. puted  
   c. put  
   d. places
4. a. with  
   b. from  
   c. to  
   d. of
5. a. are sleeping  
   b. sleep  
   c. sleeps  
   d. sleeping

IV. Grammar – Part 2

Circle the letter of the correct word or phrase to complete each sentence or question.

1. My friend works in _______ of town.
   a. a new section  
   b. new section  
   c. beautiful section  
   d. the old section
2. She handed ______ the books to everyone but me.
   a. on  
   b. out  
   c. of  
   d. from
3. A.: Did you eat the last cookie?
   B: No, I didn’t eat _______.
   a. them  
   b. it  
   c. those  
   d. many
4. A: Were there any snowstorms in Bangkok last year?
   B: No, _________.
   a. there were no any  
   b. they were two  
   c. they’re were two  
   d. there weren’t any
5. A: My car broke down on the way to school.
   B: Why don’t you get ________?
   a. a fixed  
   b. buy a new one  
   c. him fixed  
   d. it fixed
6. It is _______ by many people.
   a. saw  
   b. sees  
   c. seen  
   d. see
7. The spaceship was _______ into outer space.
   a. launched  
   b. landed  
   c. sending  
   d. landing
8. I get my hair done _______ a beautician named Enrique.
   a. of  
   b. from  
   c. by  
   d. because
9. The man took a pill because he had a headache.
   a. First, he got a headache, then he took a pill.
   b. First, he took a pill, then he got a headache.
   c. He got a headache and took a pill at the same time.
   d. none of the above

10. You've called the restaurant, __________?
    a. have you
    b. haven't you
    c. you have
    d. not you

11. I can't sleep. I ______ have had so much coffee.
    a. couldn't
    b. shouldn't
    c. wouldn't
    d. should

12. To get better grades, I ______ study more.
    a. couldn’t
    b. shouldn’t
    c. wouldn’t
    d. should

13. If Mary and Tom ______ to go to Paris, they will see the
    Eiffel Tower.
    a. gets
    b. got
    c. get
    d. will gets

14. If she ______ a teacher, I think that children would have
    loved her.
    a. became
    b. had become
    c. become
    d. 'll become

15. Unless my boss ______ me the day off, I won’t be able to
    come to class.
    a. give
    b. should give
    c. gives
    d. 'll give

16. The plates from the Davis Mansion ______ found.
    a. has never been
    b. have never been
    c. has never
    d. have never

17. Lou Ann, ______ of mine, is a very kind person.
    a. a friendship
    b. an acquaint
    c. an friend
    d. an acquaintance

18. I enjoyed the evening ______ we went to the concert.
    a. where
    b. when
    c. which
    d. that

19. I remember the city ______ all the flowers
    were blooming.
    a. that
    b. since
    c. were
    d. where

20. Mary ______ me that there is a sale at King's Basement
    Store.
    a. said
    b. reported
    c. called
    d. told

IV. Reading Comprehension – Part 2

Read the story. Then circle the letter of the best answer.

Agencies that provide mental health services to youth have noted that children are more likely to suffer from depression and anxiety when schools are in session. Apparently, school can be very stressful for children. Children who are prone to have emotional difficulties are less likely to have problems when they are on vacation from school. Some mental health professionals call this “school anxiety.”

Children experience both academic and social pressures. Taking a big test or giving a presentation are academic pressures that can be very hard on some children. Social pressures can be very hard on children as well. Think about the child who isn’t picked for a team or invited to a birthday party.

Children suffering from school-based anxiety and depression may exhibit a variety of symptoms such as stomach aches, headaches, and difficulty sleeping. It is important for parents and teachers to be alert to these symptoms. They can be the body’s way of showing emotional stress.

Researchers don’t yet know why school pressures are very hard on some children and not on others. Mental health professionals agree that it is important for parents to listen to their children. Parents should not yell at their children if they are performing poorly. Parents should also note any changes in their children’s behavior, such as moodiness or changes in eating habits.
1. According to the story, when are children more likely to suffer from anxiety and depression?
   a. When school is in session.
   b. At night
   c. When children are on vacation.
   d. None of the above.

2. Do researchers know why school pressures are harder on some children than on others?
   a. Yes.
   b. Researchers are about to make a discovery.
   c. The article doesn’t say.
   d. No

3. According to the article, what are the two pressures that children face at school?
   a. Financial and social.
   b. Nutritional and academic
   c. Academic and cognitive.
   d. Social and academic

4. According to the article, what are some of the physical symptoms of school anxiety?
   a. Vomiting and stomach aches.
   b. Headaches and stomach aches.
   c. Headaches and fevers.
   d. The article doesn’t say.

5. What should parents not do?
   a. The article doesn’t say.
   b. Yell at their children.
   c. Watch for changes in behavior
   d. Listen to their children

III. Cloze Test – Part 2

Read the story. Then circle the letter of the best answer.

Mrs. Lee has spent a great ______ of money to have a construction company remodel her kitchen.

Unfortunately, ______ of the work has been finished ______. She is ______ filing a lawsuit against the construction company. She has heard that juries often ______ small sums of money to people who have been taken advantage of by construction companies.

1. a. deal
   b. sums
   c. total
   d. amount

2. a. less
   b. more
   c. much
   d. none

3. a. already
   b. yet
   c. not
   d. soon

4. a. fixing
   b. contacting
   c. contemplating
   d. legalizing

5. a. award
   b. awarded
   c. gave
   d. donate
CALCULATE YOUR SCORE BY COUNTING THE NUMBER OF CORRECT ANSWERS. USE THE ANSWER KEY BELOW.

**I. Grammar – Part 1**
1. c
2. d
3. a
4. c
5. b
6. d
7. c
8. d
9. d
10. d
11. c
12. d
13. c
14. a
15. c
16. d
17. d
18. a
19. d
20. a

**II. Reading Comprehension – Part 1**
1. a
2. d
3. c
4. b
5. d

**III. Cloze Test – Part 1**
1. b
2. a
3. c
4. d
5. d

**IV. Grammar – Part 2**
1. d
2. b
3. b
4. d
5. d
6. c
7. a
8. c
9. a
10. b
11. b
12. d
13. c
14. b
15. c
16. b
17. d
18. b
19. d
20. d

**V. Reading Comprehension – Part 2**
1. a
2. d
3. d
4. b
5. b

**VI. Cloze Test – Part 2**
1. a
2. d
3. b
4. c
5. a

TOTAL # OF CORRECT ANSWERS __________

Using your total score, check your level.

<table>
<thead>
<tr>
<th>Score</th>
<th>Level</th>
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<tr>
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<tr>
<td>49-53</td>
<td>6</td>
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<tr>
<td>54-60</td>
<td>7,8,9</td>
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</table>
Please be advised:

Manhattanville College will be closed from Wednesday, December 24, 2014 – Friday, January 2, 2015 for Winter Break. All registrations received by postal mail, email, or fax will be processed upon our return on Monday, January 5, 2015.

For any registrations mailed just before the Winter Break, or emailed or faxed during the Winter Break, we suggest that you call the ELI after Monday, January 5, 2015 to confirm that we have received your registration.

THANK YOU!
MANHATTANVILLE COLLEGE
ENGLISH LANGUAGE INSTITUTE
SPRING I 2015 REGISTRATION FORM

SPRING I 2015 Registration begins Wednesday, December 10th

Date: _____________________

Last Name               First Name     College ID#: _____________________

Street address in the U.S.A.

City                                    State  Zip Code

Telephone Number                                       E-mail address

Course #                    Sec #                  Course Title                                    Session                 Tuition

*All Fees Are Due At The Time Of Registration*

| Tuition subtotal: | $ ______________ |
| Early Bird Registration Fee: | $ ______________ | ($20.00 before 4pm January 6th) |
| Registration Fee: | $ ______________ | ($50.00 after 4pm January 6th) |
| Placement Test Fee: | $ ______________ | (Required for Intensive classes only - $15.00 per course) |

Submit Registrations by:
 Telephone:   (914) 323-5271 (Credit Card Only – M-F 10:00am – 4:00 pm)
 Email:          ELI@mville.edu
 Fax:              (914) 694-5725
 Postal mail: English Language Institute, 2900 Purchase St.
 Purchase, NY  10577

Please make checks payable to Manhattanville College
Faxed or Mailed Registrations: Please call our office to confirm receipt of your registration

**EARLY BIRD REGISTRATION SPECIAL**
Register before 4:00pm on Tuesday, January 6th and pay only a $20 “Early Bird” Registration Fee
All registrations received after 4:00pm on Tuesday, January 6th pay a $50 Registration Fee - NO EXCEPTIONS
Please note that early bird registration dates differ for weekend courses – check catalog for details

Date of Birth: _____________________________

Home Country: ___________________________  

Native Language: _________________________

Visa:  ___J-1  ___B-1/B-2  Other: ___________

Gender:   ____Female    ____Male

Status:  ____New Student ____Returning Student

New students: Please include a photocopy of the VISA PAGE of your passport

(Below to be filled in by Au Pairs only):

AuPair Agency: ___________________________

LCC/Counselor: ___________________________

Credit/Debit Card Number

Name on Card

Authorized signature

Expiration Date

___Amex   ___Discover   ___M/Card   ___Visa

Security Code: 3 digits (AMEX 4 digits)
MANHATTANVILLE COLLEGE  ◊◊◊  ENGLISH LANGUAGE INSTITUTE  
SPRING II 2015 REGISTRATION FORM

Spring II 2015 Registration begins Wednesday, February 4th

Date: _____________________

Last Name  First Name  College ID#: _____________

Street address in the U.S.A.

City  State  Zip Code

Telephone Number  E-mail address

(Below to be filled in by Au Pairs only):
Host Family’s Last Name: ___________________________
AuPair Agency: ___________________________
LCC/Counselor: ___________________________

Course #  Sec #  Course Title  Session  Tuition

<table>
<thead>
<tr>
<th>Course #</th>
<th>Sec #</th>
<th>Course Title</th>
<th>Session</th>
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<tr>
<td></td>
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<td>SP II</td>
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</tr>
</tbody>
</table>

*All Fees Are Due At The Time Of Registration*

**EARLY BIRD REGISTRATION SPECIAL**
Register before 4:00pm on Monday, March 2nd and pay only a $20 “Early Bird” Registration Fee
All registrations received after 4:00pm on Monday, March 2nd pay a $50 Registration Fee - NO EXCEPTIONS
Please note that early bird registration dates differ for weekend courses – check catalog for details

Submit Registrations by:

Telephone:  (914) 323-5271 (Credit Card Only – M-F 10:00am – 4:00 pm)  
Email:  ELI@mville.edu  
Fax:  (914) 694-5725
Postal mail: English Language Institute, 2900 Purchase St  
Purchase, NY  10577

Please make checks payable to Manhattanville College
Faxed or Mailed Registrations: Please call our office to confirm receipt of your registration

Tuition subtotal: $ ___________

Early Bird Registration Fee: $ ___________
($20.00 before 4pm March 2nd)

Registration Fee: $ ___________
($50.00 after 4pm March 2nd)

Placement Test Fee: $ ___________
(Required for Intensive classes only - $15.00 per course)

Registration SUBTOTAL: $ ___________

Parking Decal Fee: $ ___________
($15.00 per semester – application at back of catalog)

Total Due: $ ___________

Credit/Debit Card Number

Name on Card

Expiry Date

___Amex  ___Discover  ___M/Card  ___Visa

Security Code: 3 digits (AMEX 4 digits)

Date of Birth: ___________________________

Home Country: ___________________________

Native Language: ___________________________

Visa:  ___J-1  ___B-1/B-2  Other: ___________

Gender:  ____Female  ____Male

Status:  ____New Student  ____Returning Student

New students: Please include a photocopy of the VISA PAGE of your passport
Parking Decal Application for ELI Students
$15.00 per semester

First Name

Last Name

Manhattanville ID Number

Phone Number

Vehicle Year

Vehicle Make

Vehicle Model

Vehicle Color

Plate Number

State

*PLEASE PRINT CLEARLY  (Office use only -- Payment Cash_____ Check_____ Credit Card_____)
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